

Valley District #262

Jerome County
882 Valley Road South, Hazelton, ID. 83335
Phone: (208) 829-5333 Fax: (208) 829-5548
Arlyn R. Bodily, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	705	Special Education:	
Average Daily Attendance	671	Special Education Students	47
State Ranking per ADA	61	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	103
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	79%
Number of Schools:		% Free and Reduced Meals	47%
Accredited	1	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	582
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	46	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The staff at Valley School District has been busy during the 1997-98 school year. A \$45,000 grant was received from the Albertsons foundation to expand the Accelerated Reading Program through the purchase of new library books. Inservices have been conducted in spelling, reading, writing, math, technology, Brain Gems, welding, Ag in the Classroom, Classroom Adaptations, and Inclusive schools.

Construction on our new athletic complex has been started. This is a joint funding venture between the school district and the Viking Foundation. The community is pulling together to get this project done. We expect to utilize the football field the fall of 1998.

Throughout the year, our students and staff were able to benefit from experiencing many different speakers. Edward James Almos spoke on working together as a team to get the right things done. Milton Creagh spoke on the effect of drugs and alcohol in our lives. The Standards and RAD entertained us and spoke on making good choices.

We developed a new technical program with the help of a Goals 2000 grant to enrich our academic programs and provide more options to our students. Graphic Arts, Business technology, Business ownership, Computer Aided Drafting, Landscape design, Applied Green house, Welding, Building and construction, and Intro to Tech Support. We built a new photo-lab that is utilized by the technical classes.

Progress Towards Meeting District Goals

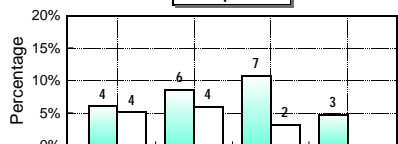
1997-98 Goals	Progress
Each student will be an independent reader	The teachers attended a writing instruction inservice that helped prepare them for the direct writing assessment and the ability to integrate reading and writing into their curriculum. Teachers have developed portfolios for all their students in grades K-8 to track reading and writing growth.
To raise the academic achievement of all students and to prepare all students with the basic skills for responsible citizenship, positive family life, productive employment and life long learning.	Teachers have been afforded the opportunity to attend many different classes and workshops to increase their knowledge of curriculum, teaching strategies, and subject matter. Technology classes have been offered in the district to increase technology literacy levels of staff. We are participating in a consortium with CSI to Co-Teach and offer new vocational classes. We are also participating in the development of ARTEC, which will also offer our students more opportunities to further develop job skills as well as their technical skills.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	43.20%	35.72%	78.92%
Black	0.75%	0.00%	0.75%
Hispanic	10.31%	9.42%	19.73%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.30%	0.30%	0.60%
Total	54.56%	45.44%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
96-97	6.06%	8.57%	10.77%	4.76%
97-98	5.19%	5.97%	3.17%	0.00%

Numbers in graph represent actual dropout counts per grade

Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$400,244	12.48%	\$782,849	18.44%
Other Sources	119,852	3.74%	262,275	6.18%
State	2,676,076	83.42%	2,772,003	65.28%
Federal	11,661	0.36%	428,910	10.10%
Total	\$3,207,833	100.00%	\$4,246,037	100.00%

Supplemental Information:

Property Tax Replacement	\$124,638
Lottery Revenues	\$28,752
Technology Grant	\$43,713

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,834,204	63.21%		
M & O Support Programs	1,058,425	36.47%		
M & O Other	9,341	0.32%		
Total M & O	\$2,901,970	100.00%	\$4,325	75
Total ALL Funds	\$4,023,401	100.00%	\$5,997	69

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$130,356,700	\$194,290	62
Total M & O Levy	0.003059252		71
Total School Levy	0.005995158		46

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	21.47	16
Secondary Teachers	18.55	17
Administrators	3.15	213
Other Certified Staff	4.83	139
Total Certified Staff	48.00	14
Total Non-Certified Staff	17.63	38

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$21,640
Highest Salary on Schedule	\$34,466
Average Elementary Teacher's Salary	\$28,588 92
Average Secondary Teacher's Salary	\$29,931 71
Superintendent's Salary	\$83,000 11

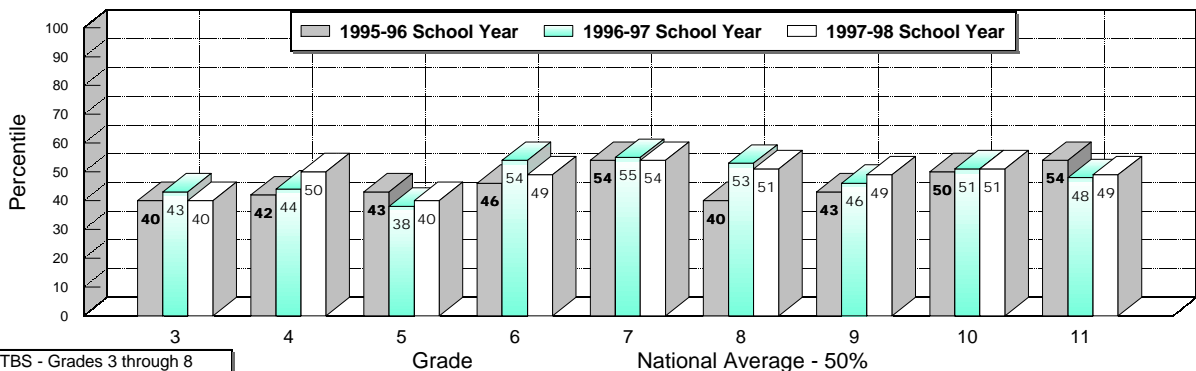
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



Testing Information 1997-98

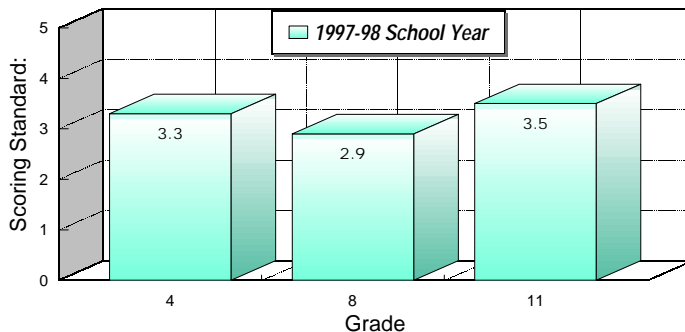
Standard Testing Results

ITBS and TAP



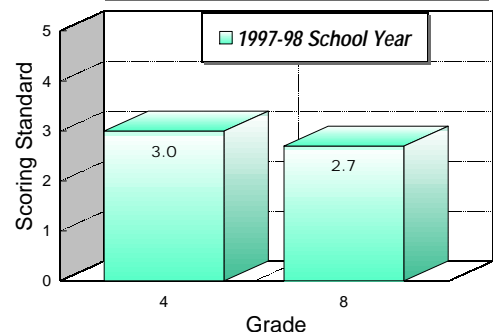
ITBS - Grades 3 through 8
 TAP - Grades 9 through 11

Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal